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PSCI 107-001: Leadership, Ethics, and Democracy

Mondays, Wednesdays, and Fridays from 10-10:50am

Fine Arts 102

Instructor: Dr. Julia Valdes, PhD

Office Hours: Wednesdays 12:45-1:45pm, Thursdays 2-3pm

Please message me through Canvas if you have questions about the course. If you cannot message me through Canvas, please put "PSCI 107-01" or "PSCI 107 10 am" in your email subject line, and email me at julia.valdes@indstate.edu (<mailto:julia.valdes@indstate.edu>).

Course Description

In this Foundational Studies Ethics and Social Responsibility course, we will explore the philosophical, historical, political, legal, and social foundations of ethics and social responsibility, including corporate social responsibility. We also will interrogate different perspectives on leadership, ethics, activism, diversity, and democracy.

This course examines ethical perspectives about why we as individuals might or might not be obligated to engage in activities with the explicit purpose of benefiting people other than ourselves through the political process. This course will also explore alternatives to traditional political participation. We will also examine what categories of people we might do so for, on the basis of social class, race/ethnicity, gender, and sexual orientation.

Student Learning Outcomes

Taking "Leadership, Ethics, and Democracy" as well as meeting the other requirements in Foundational Studies, will help ensure that upon graduating from Indiana State University you will have the knowledge base and skills to be successful professionals, consumers, and citizens (see the Foundational Studies website <http://www.indstate.edu/gened> for a listing of the Foundational Studies program objectives).

Specifically, this course will move students towards competence in the following Foundational Studies learning outcomes:

1. Understand the historical and philosophical bases of ethical decision-making and social responsibility;

2. Use independent thinking, critical analysis, and reasoned inquiry when assessing personal, professional, and societal issues;
3. Demonstrate the ability to make personal and professional decisions by applying knowledge and skills obtained from the study of ethics and theories of social responsibility; and
4. Articulate how their ethical framework and understanding of social responsibility shape their actions.

Skill Applied Learning Requirements

1. Explicitly demonstrate how the curriculum will develop critical thinking skills.
2. Explicitly demonstrate how the curriculum will develop information literacy skills.
3. Include a graded writing component, which whenever possible is developmental.
4. Must give students the opportunity to apply what they are learning to real world scenarios.
5. Must include opportunities for experiential learning or community engagement.
6. Must give students the opportunity to identify and solve problems.
7. Must incorporate opportunities for students to critically read and analyze text-based materials beyond textbooks (e.g., novels, classical literature, primary sources, science journals, poems, lyrics, blogs, etc.).

Foundational Studies Program Aligned Assignments

Summary, Reaction, and Analysis Papers (200 points each, 400 total)

Throughout this semester you will be asked to submit two papers, one 3-pages long and additional works cited page, as well as a second 6-page paper with a works cited page.

- Foundational Studies Learning Outcomes 2 and 3
- Skill Applied Learning Requirements 1, 2, 3, 4, 6

Discussion, Attendance, Participation, and In-Class Assignments (150 points total)

Students are expected to attend and to be active participants in this course. You should expect to speak at least once in each class period. In addition, you cannot engage in discussions if you do not attend or do not pay attention. Using technology (such as cell phones, tablets, or laptops) for anything other than taking notes will lead to a reduced grade. Five or more absences may result in a reduced grade.

- Foundational Studies Learning Outcomes 1, 2, 3
- Skill Applied Learning Requirements 1, 6, 7

Reading and Perusall Assignments (200 points total)

In order to ensure you are engaging and understanding the reading materials, throughout the course you will be asked to complete summary writing assignments, reading quizzes, and Perusall assignments on the readings from class.

- Foundational Studies Learning Outcomes 1, 3, and 4
- Skill Applied Learning Requirements 1, 4, 6, and 7

Civic Engagement Component: Attendance of Event and Write Up (50 points)

Students must attend an approved event and write a one-page report detailing their experience. After attending the event, students must provide a 1-page summary wherein the student ties the event to the classical theories of ethics discussed in class.

- Foundational Studies Learning Outcomes 1 and 2
- Skill Applied Learning Requirements 3, 4, and 5

January and February list of approved events and activities:

- Sycamore Service Saturday, January 27 9am-12pm: Sign up for a community service project here <https://www.signupgenius.com/go/20F0A4BACAF29A5F58-46157111-sycamore#/> 
(<https://www.signupgenius.com/go/20F0A4BACAF29A5F58-46157111-sycamore#/>)
- ADP Voting Table, January 29th, 11am-1pm HMSU. Register or pledge to vote
- Matters of State (MLK Celebration), January 29, 11am-1pm Tirey Hall. Celebrate MLK day with refreshments and a movie.
- ADP Stop and Serve, January 31, 11am-1pm HMSU. A quick community service project kit.

Final Exam: 200 points. Your final exam will consist of short answer questions and an essay. It will take place during the final exam date.

Academic Freedom: "Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject."

The preceding comes from the American Association of University Professors statement on academic freedom. Though the entire statement speaks to many issues, it is this portion on the conduct of the course that is most relevant. For the purpose of Foundational Studies courses this means that faculty have the right to conduct their class in a fashion they deem appropriate as long as the material presented meets the learning objectives laid out by the entire faculty. For more information, see: <http://www.aaup.org/AAUP/pubsres/policydocs/contents/1940statement.htm>

Academic Misconduct : Any student engaging in academic misconduct will be reported to the Office of Student Conduct and Integrity. Furthermore, students could be removed from the class and receive an F in the course. The University's Code of Student Conduct specifies the penalties for plagiarism, cheating, and other forms of misconduct. If you have any questions on what constitutes academic misconduct, please see the University's Student Judicial Programs within the Hulman Memorial Student Union or myself for assistance.

Useful websites: <http://www.indstate.edu/sci/>
<https://www.indstate.edu/code-of-student-conduct>

Note on plagiarism: Plagiarism is a serious violation of the norms of academia. The work you produce is a key determinant of my evaluation of you as a student. Therefore, if you present the words and

ideas of others in your work, I have no basis in evaluating you and you are committing academic fraud. You should assume all of your work is being evaluated for plagiarism. Cases of fraud will be penalized, with outcomes ranging from an “F” for the assignment or an “F” for the course. If you copy a definition from Wikipedia without citing it, that counts as plagiarism. If you find answers to a quiz or worksheet online and copy their responses, you will receive a 0 for the assignment and may receive an F in the course. Always write things in your own words and cite any source you use.

The Sycamore Standard: Indiana State University Students at Indiana State University are expected to accept certain personal responsibilities that constitute the "standard" for behavior in a community of scholars.

As a student at Indiana State University: I will practice personal and academic integrity; I will commit my energies to the pursuit of truth, learning, and scholarship; I will foster an environment conducive to the personal and academic accomplishment of all students; I will avoid activities that promote bigotry or intolerance; I will choose associations and define my relationships with others based on respect for individual rights and human dignity; I will conduct my life as a student in a manner that brings honor to me and to the University Community; I will discourage actions or behaviors by others that are contrary to these standards.

Adopted by the Indiana State University Student Government Association, April 17, 2002.

University Statement on Student Rights with Disabilities and Accommodations: Indiana State University seeks to provide effective services and accommodation for students with documented disabilities, medical conditions, or mental health diagnoses. If you need a classroom or residence hall accommodation, please register with the Accessibility Resource Office. Contact the ARO staff by emailing isu-dss@indstate.edu or calling 812-237-2578. You will be asked to complete an intake form, as well as a medical provider form and an intake meeting so that your accommodations can be tailored to your needs. If you had an IEP or 504 in high school, please also submit this. The ARO is happy to work with you throughout your ISU career as your needs change, and we also provide assistance with study skills, self-advocacy, and career preparation for students with accommodations.

Once a faculty member is notified by the Accessibility Resources Office that a student is qualified to receive academic accommodations, a faculty member is obligated to provide or allow a reasonable classroom accommodation under ADA.

If you are a student who needs accommodation because of a disability or medical or psychological condition that limits your ability to fully participate in this course, inform Professor Valdes. Please do this at the beginning of the semester! If you're not sure whether you need accommodations, please look into getting them just in case.

Laptop/Tablet Policy: Students are allowed to take notes on a laptop and/or tablet for this course. When students are in class, they are expected to only use the laptop for classroom activities. If a student's usage of their laptop is not on task and distracting to students, then they may lose their laptop privileges. There is no cell phone use allowed in class without prior permission from Dr. Valdes.

Statement on Discrimination, Sexual Harassment, and Sexual Misconduct: Indiana State University Policy 923 strictly prohibits discrimination on the basis of: age, disability, genetic information, national origin, pregnancy, race/color, religion, sex, gender identity or expression, sexual orientation, veteran status, or any other class protected by federal and state statutes in ISU programs and activities or that interferes with the educational or workplace environment.

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex, including sexual harassment. Sexual harassment includes quid pro quo harassment, unwelcome verbal or physical conduct, sexual assault, dating violence, domestic violence, and stalking.

If you witness or experience any forms of the above discrimination, you may report to:

Office: Equal Opportunity & Title IX; (812) 237-8954; Rankin Hall, Room 426

Email: ISU-equalopportunity-titleix@mail.indstate.edu

Online: https://cm.maxient.com/reportingform.php?IndianaStateUniv&layout_id=10

Disclosures made to the following confidential campus resources will not be reported to the Office of Equal Opportunity and Title IX:

ISU Student Counseling Center: (812) 237-3939; Gillum Hall, 2nd Floor

Victim Advocate: (812) 237-3829; HMSU 7th Floor

UAP Clinic/ISU Health Center: (812) 237-3883; 567 N. 5th Street

Mental Health-- Sycamores Care: At Indiana State, we care for your overall well-being. We want to help you get the care, referrals, and answers you need to ensure your success. Sycamores Care <https://www.indstate.edu/student-affairs/sycamores-care>

The Writing Center: The ISU Writing Center provides free writing consultations to all students on an appointment or walk-in basis. The Center's consultants will assist you with any piece of writing, at any stage of the writing process. For example, consultants can help you learn to identify paper topics and generate ideas for them, plan and organize drafts, and rewrite and edit your papers. The Center's purpose is not to correct or proofread final drafts for you, but to help you learn strategies that good writers use during the process of writing. You may visit the Center for assistance with any writing project for this class.

The Center is located at ISU's Cunningham Memorial Library, 2nd Floor southwest corner (812-237-2989). Current hours of operation can be found at the website: <https://www.indstate.edu/isu-writing-center>

Final Grade Scale: This is the scale that I will use to determine your final grade.

Letter Grade	Percentage	Letter Grade	Percentage	Letter Grade	Percentage
A	≥ 93	B-	≥80	D+	≥67
A-	≥90	C+	≥77	D	≥63
B+	≥87	C	≥73	D-	≥60

B ≥83 C- ≥70 F <60

I reserve the right to adjust raw arithmetic grades in special circumstances, or depending of effort, trajectory, and the like.

Course Materials

Required text: Ramgotra, Manjeet, and Simon Choat, eds, 2023. *Rethinking Political Thinkers*. Oxford University Press.

This text is available for purchase at the ISU bookstore. All additional required readings and multimedia will be posted online. Assignments and readings are due by the date indicated on the course calendar. All additional readings are will be available as pdfs online and additional materials (like podcasts or documentaries) will be linked in Perusall or in Canvas modules.

The schedule of assignments and readings is subject to change as needs fit. Please regularly check your email and attend class to be sure you are up to date.

Course calendar available here (<https://indstate.instructure.com/courses/33152/pages/course-calendar-subject-to-change>)

Course Summary:

Date	Details	Due
Fri Jan 19, 2024	 First Perusall Assignment (https://indstate.instructure.com/courses/33152/assignments/650049)	due by 10am
Mon Jan 22, 2024	 CS 1 (https://indstate.instructure.com/courses/33152/assignments/651920)	due by 10am
Wed Jan 24, 2024	 Business Ethics ch. 1 (https://indstate.instructure.com/courses/33152/assignments/652573)	due by 10am
Fri Jan 26, 2024	 Intro to Business ch. 2 (https://indstate.instructure.com/courses/33152/assignments/652981)	due by 10am
Mon Jan 29, 2024	 Business Ethics Ch 2 (https://indstate.instructure.com/courses/33152/assignments/652982)	due by 10am
Wed Jan 31, 2024	 Intro to Philosophy 2.2-2.4, 2.6 (https://indstate.instructure.com/courses/33152/assignments/653336)	due by 10am
Fri Feb 2, 2024	 BLE ch. 3 (https://indstate.instructure.com/courses/33152/assignments/653337)	due by 10am

Date	Details	Due
Mon Feb 5, 2024	 RPT: 2.2-2.6, pp.23-35 (https://indstate.instructure.com/courses/33152/assignments/654738)	due by 10am
Wed Feb 7, 2024	 RPT: 3.2-3.5 "Aristotle and bell hooks" pp. 40-49 (https://indstate.instructure.com/courses/33152/assignments/655290)	due by 10am
Fri Feb 9, 2024	 Summary, Reaction, and Analysis Paper 1: The Founder Turn In (https://indstate.instructure.com/courses/33152/assignments/653023)	due by 10am
Mon Feb 12, 2024	 RPT 3.6-3.7: 49-54; 29.2-29.3: 529-534 (https://indstate.instructure.com/courses/33152/assignments/656077)	due by 11:59pm
Wed Feb 14, 2024	 RPT: 29.4-29.5, pp. 535-541 Kant (https://indstate.instructure.com/courses/33152/assignments/656079)	due by 10am
Fri Feb 16, 2024	 RPT 11.3-11.6, pp. 189-200 Montesquieu (https://indstate.instructure.com/courses/33152/assignments/656082)	due by 10am
Mon Feb 19, 2024	 RPT ch. 12.2-12.5 pp. 204-218 "John Stuart Mill" (https://indstate.instructure.com/courses/33152/assignments/657191)	due by 10am
Fri Feb 23, 2024	 Coaching Real Leaders: On the Brink of Burnout - Full podcast (https://indstate.instructure.com/courses/33152/assignments/657864)	due by 11am
Wed Feb 28, 2024	 Intro to Poli Sci Ch. 1 pt 1 (https://indstate.instructure.com/courses/33152/assignments/658328)	due by 10am
Fri Mar 1, 2024	 RPT 32.1-32.3, pp. 581-586 "John Rawls" (https://indstate.instructure.com/courses/33152/assignments/658728)	due by 11:59pm
Mon Mar 4, 2024	 RPT: "Frederick Douglass" 30.3.1-30.4.1, pp. 553-559 (https://indstate.instructure.com/courses/33152/assignments/659566)	due by 10am
Wed Mar 6, 2024	 Intro to Poli Sci ch. 1 pt. 2 (https://indstate.instructure.com/courses/33152/assignments/659559)	due by 10am

Date	Details	Due
Fri Mar 8, 2024	 RPT: W.E.B. Du Bois 31.2-31.5, pp. 567-577 (https://indstate.instructure.com/courses/33152/assignments/659565)	due by 11:59pm
Mon Mar 18, 2024	 Debs Article (https://indstate.instructure.com/courses/33152/assignments/660464)	due by 10am
Mon Mar 25, 2024	 U.S. Constitution (https://indstate.instructure.com/courses/33152/assignments/662514)	due by 11:59pm
Wed Mar 27, 2024	 AG ch. 4 pt. 1 (https://indstate.instructure.com/courses/33152/assignments/662879)	due by 11:59pm
Fri Mar 29, 2024	 AG ch. 4 pt. 2 (https://indstate.instructure.com/courses/33152/assignments/662883)	due by 10am
Mon Apr 8, 2024	 Class Cancelled: Enjoy the eclipse! (https://indstate.instructure.com/calendar?event_id=67582&include_contexts=course_33152)	10am to 11am
Fri Apr 12, 2024	 RPT: 35.3 Angela Y. Davis "Abolition of Prisons" pp. 644-647 (https://indstate.instructure.com/courses/33152/assignments/665404)	due by 10am
Mon Apr 15, 2024	 Foucault Podcast (https://indstate.instructure.com/courses/33152/assignments/665406)	due by 10am
Wed Apr 17, 2024	 On Liberty Excerpt (https://indstate.instructure.com/courses/33152/assignments/666023)	due by 11am
	 Course Evaluation (https://indstate.instructure.com/calendar?event_id=69542&include_contexts=course_33152)	12am
Fri Apr 19, 2024	 Civic Engagement Assignment (https://indstate.instructure.com/courses/33152/assignments/651952)	due by 11:59pm
	 Excerpt New Jim Crow (https://indstate.instructure.com/courses/33152/assignments/666319)	due by 11:59pm
Fri Apr 26, 2024	 Media Literacy Article (https://indstate.instructure.com/courses/33152/assignments/667632)	due by 10am

Date	Details	Due
Wed May 1, 2024	 Additional Extra Credit Event/Late Event Submission .https://indstate.instructure.com/courses/33152/assignments/664781)	due by 11am
Mon May 6, 2024	 Final Exam: In-Class .https://indstate.instructure.com/courses/33152/assignments/670183)	due by 10am
	 Back up turn in: The Founder Essay .https://indstate.instructure.com/courses/33152/assignments/655770)	
	 In-Class Essay Pt. 2 .https://indstate.instructure.com/courses/33152/assignments/668874)	
	 In-Class Writing Assignment: Part 1 .https://indstate.instructure.com/courses/33152/assignments/666450)	
	 Participation/Attendance Score .https://indstate.instructure.com/courses/33152/assignments/671566)	
	 Sample Reading Quiz .https://indstate.instructure.com/courses/33152/assignments/656968)	