

Blumberg Center TA Specialists' Bios



Katie Mosley, Ed.S., NCSP

Katie Mosley is an educator with 22 years of experience and currently serves as a technical assistance specialist and as a school psychologist. She holds a bachelor's degree in English Education, a master's degree in K–12 School Administration, and an Education Specialist degree in School Psychology, all from Indiana State University. Katie began her career teaching middle school English and is now completing her doctorate in Instructional Leadership. Her professional passions include inclusive practices, evidence-based teaching, executive functioning, and strengthening special education awareness and capacity among school staff.



Gail Ringwalt, Ed.D.

Dr. Gail Ringwalt has been an educator for 40+ years, teaching learners with academic and behavioral challenges. She has taught graduate and undergraduate courses in the School of Education at Indiana University Bloomington. She also served as elementary principal at the Indiana School for the Blind and Visually Impaired. Currently, Dr. Ringwalt is a technical assistance specialist assisting schools and educators as well as Facilitating IEP meetings.



John Purcell, M.S. Ed.

John Purcell is a technical assistance specialist, where he offers strong leadership, extensive experience, and a strong commitment to improving educational systems and student outcomes for schools and districts.

Beginning as a teacher, John designed classrooms that promoted positive, cohesive relationships among his students. He consistently created educational experiences that encouraged deep and divergent thinking with relevance to real world applications. Building on this success, his leadership as an elementary administrator for 25 years contributed to achieving a Four-Star School rating for multiple years in one school and bringing another into special education compliance with Article 7 regulations within one year. John was known for cultivating school cultures that blended structure with positive interpersonal relationships. As a district administrator for 3 years, he directed curriculum, instruction, all grant programs, and the transportation department. At the building and district levels, John recognized the importance of investing in staff. He prioritized and secured continuous professional learning for staff at all levels.

Prior to joining the Blumberg Center, John was a school improvement specialist at the Indiana Department of Education where he facilitated statewide professional development sessions, led school quality review teams, and provided targeted assistance for schools and districts to bring about systemic improvement. After leaving the department in 2021, he joined the Blumberg Center's IEP Technical Assistance Center where he has partnered with schools and districts, delivering support and training in special education administration, multi-tiered systems of support (MTSS), and systemic school improvement planning.

John holds Bachelor of Science degree in education and Master of Science in education with a concentration in school administration. He holds an Indiana license in both teaching and administration.



Niki Avina, Ed.D.

Dr. Niki Avina has a passion for empowering educators and students to reach their full potential. With fifteen years of experience as an elementary and middle school teacher as well as more than a decade in higher education and coaching, Dr. Niki brings a deep understanding of classroom practice and educational research in the areas of inclusive practices, structured literacy, and explicit instruction. She uses this knowledge and experience to design professional development that helps educators to thrive in the modern classroom.



Patrick McGinley, MPA

Patrick McGinley supports district and school teams in strengthening student outcomes through evidence-based improvement frameworks and thoughtful use of data. His work centers on helping educators interpret whole-child and systems-level information, identify root causes, and develop practical plans that promote inclusive and effective practices. Patrick has contributed to statewide efforts to refine IEP processes, advance MTSS implementation, and translate complex policy and reporting requirements into tools that support everyday decision-making in schools.