

# 2025-2026

# Trainings



# Table of Contents

Director's Message	02
Information	03
Effective Leadership in Special Education	04
Functional Behavior Assessments and Behavior Intervention Plans	05
Writing Skill-Based Goals and Progress Monitoring	06
Explicit Instruction: Clarity, Structure & Success	07
Technical Assistance	08

# Director's Message

Historically, the Individualized Education Program Technical Assistance Center (IEP TA Center) has offered an array of services to assist Indiana educators. The IEP TA Center promotes best practices to improve outcomes for students with disabilities while conveying a belief in shared responsibility and equitable access benefitting all students.

Since October, the IEP TA Center has not been able to provide services at no cost; however, we are continuing to offer resources, professional learning, and technical assistance through the Blumberg Center at Indiana State University (ISU). Browse the booklet for an overview of low-cost trainings or contact us directly to request technical assistance to support the specific needs of your school or district on a fee-for-service basis.

It is our hope that we can continue to serve Indiana districts by providing the most timely and critical information to further develop the knowledge, skills and capacity of educators and improve outcomes for all students.

Bruce Kulwicki, Ed.D., Ed.S., Director  
[Blumberg Center, Indiana State University](#)

# Information

These trainings are provided by the Blumberg Center for Interdisciplinary Studies in Special Education at Indiana State University. The Center offers technical assistance to schools and districts by providing resources, professional learning, coaching, and implementation support.

## **Location:**

White Oak Professional Development Center  
7221 E. US Highway 36  
Avon, IN 46123

## **Training Schedule:**

Registration Check-In: 9:00 – 9:30 AM EST  
Workshop: 9:30 AM – 3:30 PM EST  
Lunch (on your own): 12:00 – 1:00 PM EST

## **Registration:**

To register, complete the online registration form for each training of interest. Registration forms can be found <https://bit.ly/bctrainings>.

## **Payment:**

Training cost is \$50. Payment by check, purchase order, or credit card (Visa and Mastercard) is accepted. To process payment, contact Kiara Shapuras at (812) 237-2830 or [kiara.shapuras@indstate.edu](mailto:kiara.shapuras@indstate.edu). All credit card payments are non-refundable.

## **Deadlines:**

The deadline to register and process payment is the Friday prior to the training date. In addition, requests for cancellations must be received in writing by the Friday prior to the training date.

## **Questions:**

For questions, please contact Bruce Kulwicki at (812)237-237-2147 or [bruce.kulwicki@indstate.edu](mailto:bruce.kulwicki@indstate.edu).

# Effective Leadership in Special Education

## Date:

Wednesday, January 21, 2026

## Session Description:

Special education presents unique challenges for school leaders. These complexities require knowledge and foresight to successfully navigate the broad range of state and federal requirements. This interactive professional learning experience provides a comprehensive and practical overview for school leaders, equipping them with the information and understanding necessary to implement legally compliant practices.

## Target Audience:

- Building Administrators
- District Administrators

**Registration Link:** <https://bit.ly/bctrainings>



# Functional Behavior Assessments and Behavior Intervention Plans

## Date:

Wednesday, January 28, 2026

## Session Description:

This session will provide an overview of the process for planning for the Functional Behavior Assessment (FBAs) and Developing Behavior Intervention Plans (BIPs). Session content includes planning for the functional behavior assessment, team analysis of the functional behavior assessment data, developing behavioral interventions and supports, progress monitoring for effectiveness of the behavior plan.

## Target Audience:

- General Education Teachers
- Special Education Teachers
- District Administrators
- School Administrators
- Special Education Administrators
- School Counselors
- Behavior Consultants
- School Psychologists
- Public Agency Representatives

**Registration Link:** <https://bit.ly/bctrainings>



# Writing Skill-Based Measurable Goals and Progress Monitoring

## Date:

Wednesday, February 25, 2026

## Session Description:

Measurable goals are the backbone of an effective Individualized Education Program (IEP). This session is an in-depth look at the process behind developing and implementing skill-based goals and methods to monitor student progress. Participants will learn how to write a skill-based measurable goal, and develop plans for Progress Monitoring to assess student progress.

## Target Audience:

- Special Education Teachers
- Related Service Providers
- Speech Language Pathologists
- Special Education Administration

**Registration Link:** <https://bit.ly/bctrainings>



# Explicit Instruction: Clarity, Structure, and Success

**Date:**

Thursday, February 26, 2026

**Session Description:**

Explore the critical components of explicit instruction—clear objectives, step-by-step guidance, and direct teacher-student interaction. This session will highlight effective teaching techniques that ensure students understand and retain core concepts, providing students with the knowledge they need to explore and expand skills in each content area.

**Target Audience:**

- General Education Teachers
- Special Education Teachers
- Instructional Coaches

**Registration Link:** <https://bit.ly/bctrainings>





# Technical Assistance

The Blumberg Center offers technical assistance to schools and districts by providing resources, professional learning, coaching, and implementation support. All technical assistance opportunities are customizable to meet the needs of each school and district.

Topics include, but are not limited to the following:

- IEP Development and Implementation
  - Present Levels of Academic Achievement and Functional Performance
  - Goal Writing and Progress Monitoring
  - Services, Supports, and Specially Designed Instruction
  - Functional Behavior Assessments and Behavior Intervention Plans
- Inclusive Practices to Support All Learners
  - High-Leverage Practices
  - Explicit Instruction
  - Universal Design for Learning
  - Co-Teaching
  - Executive Function
  - Best Practices to Support Multilingual Learners
- Supporting and Responding to Students' Social, Emotional, and Behavioral Needs
- Implementation of Multi-Tiered System of Supports
- Data-Based Decision Making
- Effective Leadership
- Paraprofessional Training and Support

For more information, complete a Service Request form and a TA Specialist will follow-up to determine how the Center can best meet your needs on a fee-for-service basis.

To access the form, visit <https://tinyurl.com/BlumbergServiceRequest> or scan the QR code.

